









as on 15th May, 2019







Table Of Contents

1 Company Overview		03
2 Navneet Group Business Insights		08
3 E-Learning Business Overview		13
4 Indiannica Learning	-•	15
5 K12 – School Management Company		16
6 Industry Insights	-•	18
7 Financial Performance		24
Shareholders Information		33





Navneet Education Limited, founded by the Gala Family, is an educational syllabus-based supplementary content provider in Print & Digital medium and a manufacturer of Scholastic Paper stationery for domestic and international markets. New range of text books for students of CBSE and ICSE Boards are sold across India.

Over the years, the company has built a strong brand in the Educational Content & Scholastic Stationery gaining a leadership position. The company has a dominant market share of about 65% in western India.

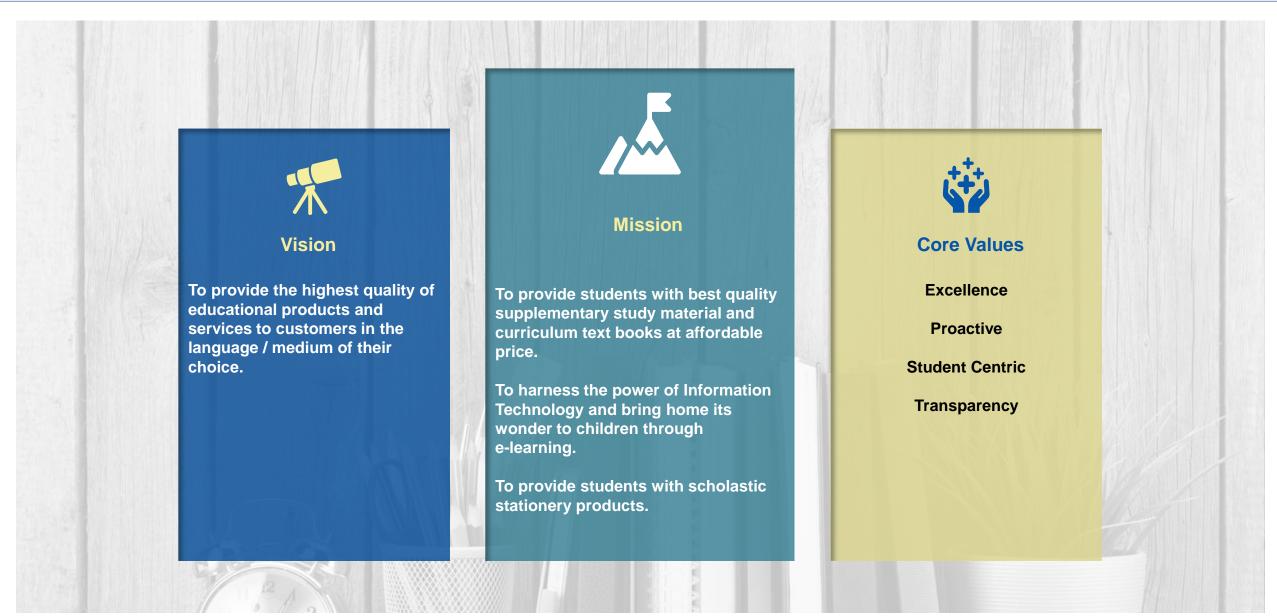






VISION, MISSION & CORE VALUES



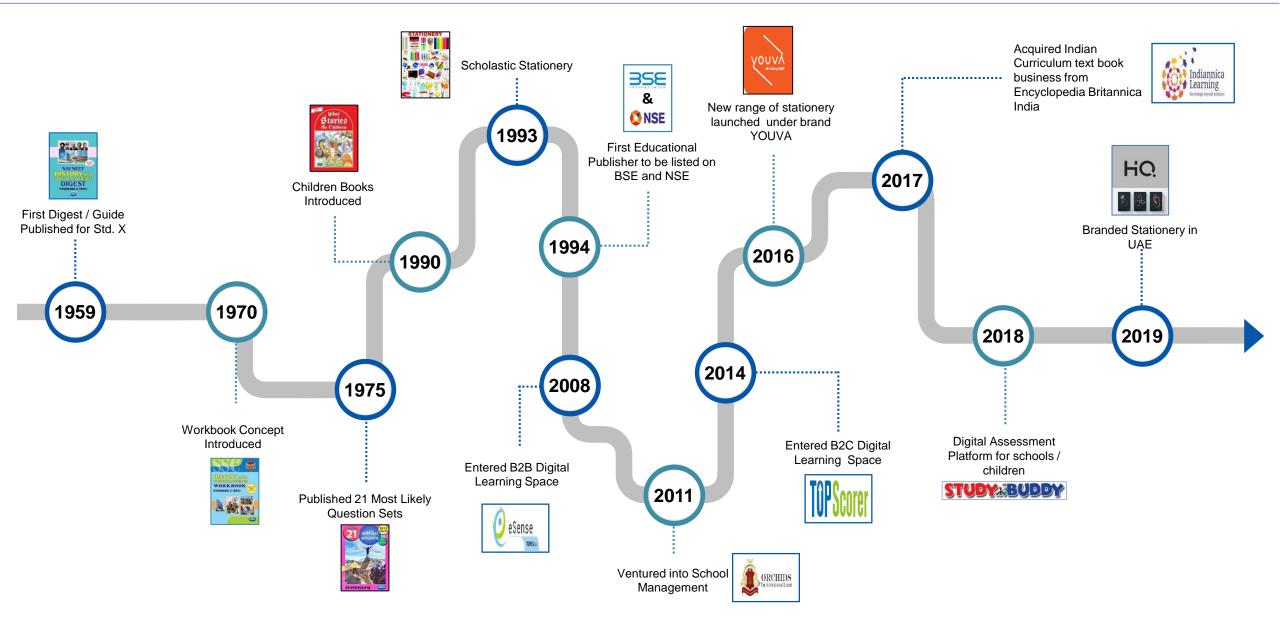






6 DECADES OF NAVNEET - A SNAPSHOT



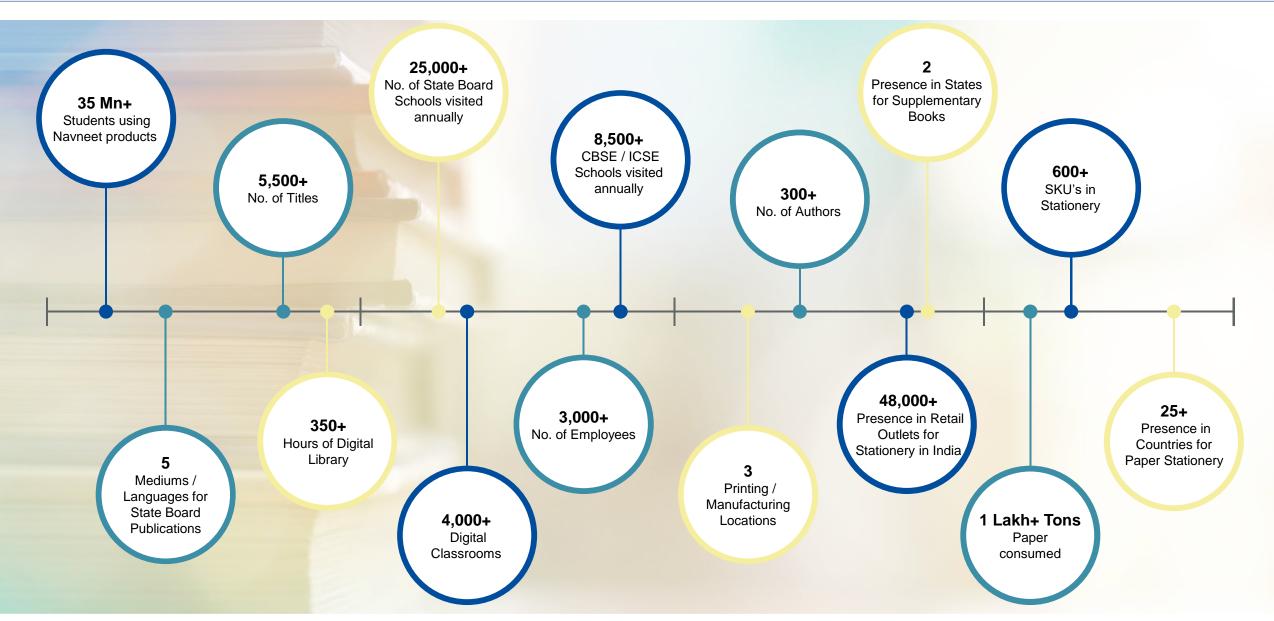










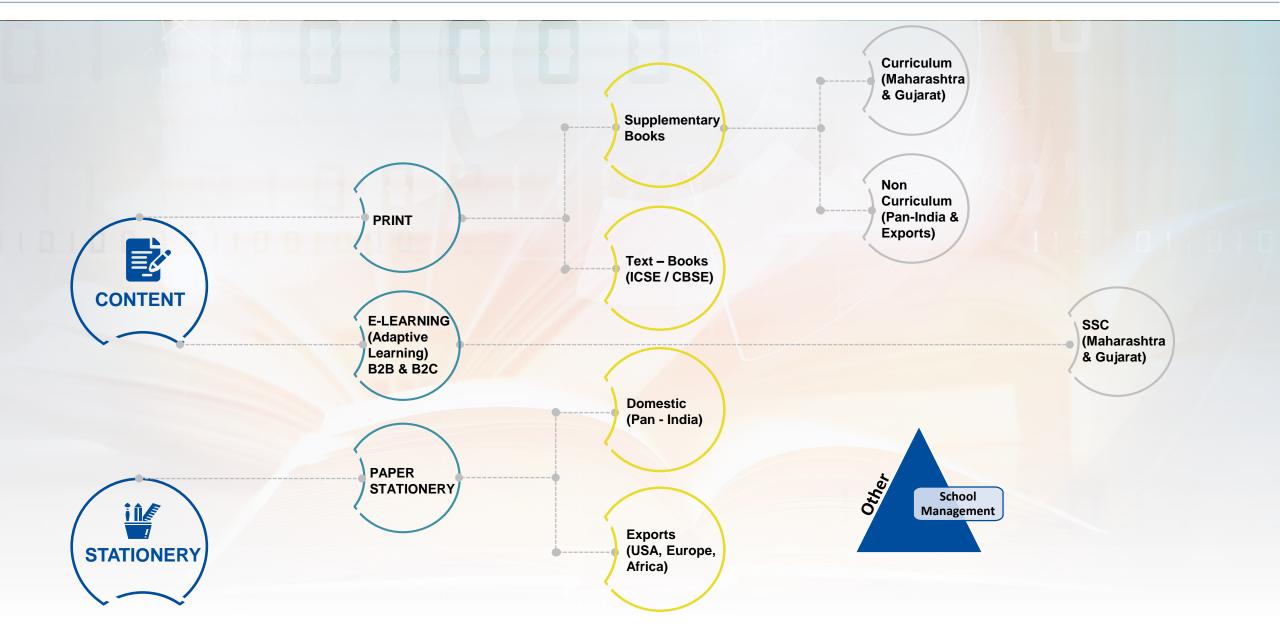






NAVNEET GROUP BUSINESS PORTFOLIO





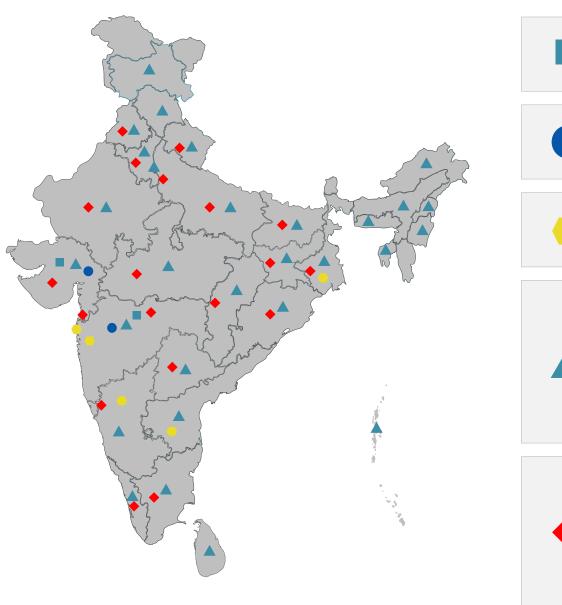






NAVNEET'S PRESENCE







Supplementary Books

Maharashtra & Gujarat



Digital Presence

Maharashtra & Gujarat



Orchid International

Mumbai, Pune, Bengaluru, Hyderabad and Kolkata



Text Books

Andaman & Nicobar, Andhra Pradesh, Arunachal Pradesh, Assam, Bihar, Chhattisgarh, Delhi, Gujarat, Haryana, Himachal Pradesh, Jammu & Kashmir, Jharkhand, Karnataka, Kerala, Madhya Pradesh, Maharashtra, Manipur, Meghalaya, Nagaland, Odisha, Punjab, Rajasthan, Tamil Nadu, Telangana, Tripura, Uttar Pradesh, Uttarakhand, West Bengal and Sri Lanka



Stationery

Maharashtra, Dadra & Nagar Haveli, Bihar, Jharkhand, Odisha, West Bengal, Karnataka, Kerala, Tamil Nadu, Telangana, Gujarat, Chhattisgarh, Delhi, Haryana, Madhya Pradesh, Punjab, Rajasthan, Uttar Pradesh, Uttarakhand









GLOBAL PRESENCE































































- 1. Canada
- 2. U.S.
- 3. Mexico
- 4. Honduras
- 5. Jamaica
- 6. Puerto Rico
- 7. Costa Rica
- 8. Panama
- 9. Ireland
- 10. Norway 11. Sweden
- 12. Denmark
- 13. Germany
- 14. U.K. 15. Spain
- 16. Turkey
- 17. Ethiopia
- 18. Kenya 19. Rwanda
- 20. Tanzania
- 21. Zambia
- 22. Madagascar 23. South Africa

25. UAE

24. New Zealand







GROWTH DRIVERS FOR NAVNEET



Content

Syllabus change

Syllabus Change in
State Board (SSC)
Schools is a major
growth driver as it does
away with the old and
second hand books from
trade and students buy
new supplementary
books as per the new
revised syllabus.

CBSE Affiliated Schools

With the rapid growth of CBSE schools in the country the market for these products will grow rapidly.

CBSE Pattern Schools

Many English Medium Private SSC Schools (Around 94,000 in the Country) have started positioning themselves as CBSE Pattern Schools where they use private publishers' text books up to Grade VIII.

Stationery

Domestic Stationery

Increasing number of schools, improved standard of living as well as shift in focus from inexpensive to premium quality products are some of the crucial factors which would drive the demand

Exports Stationery

On account of Quality, timely delivery, competitive preference over other exporting countries and also being one of the leading organized player in the Segment, Exports is poised for rapid growth















GROWTH DRIVERS - E-LEARNING EDUCATION



EVOLVING BUSINESS MODEL:

Peer to peer learning among students to gain pace also value added services such as internships and live projects along with regular courses to provide hands on experience to students



RISING DISPOSABLE INCOME:

Disposable income of the country expected to grow 55% by 2020



Will gain application in the form of simulation of concepts, Incentive based learning, level advancement badges and the likes



RISING JOB SEEKING POPULATION:

280 million people to enter job market by 2050. Growth rate of jobs:2%, Unemployment rate (2016):5%



With law of CSR spending of 2% from profit, the max spends towards education, will enable infrastructure needed for online education



SMARTPHONE PENETRATION:

More than 290 million smartphone users currently, User base to add 180 million users by 2021



INTERNET PENETRATION:

51% Penetration, 409 million users 2021(P)- Projected 735 million Users



LACK OF QUALITY EDUCATION:

Online channel provides quality education to potential students currently, there is lack of quality education in many parts of India



LOW COST ALTERNATIVE:

Online Education -53% Cheaper



GROWING YOUNG POPULATION:

Large fraction of Indian population is young thus enlarging the target population for online education. Acceptability for online education is higher in the younger demographic





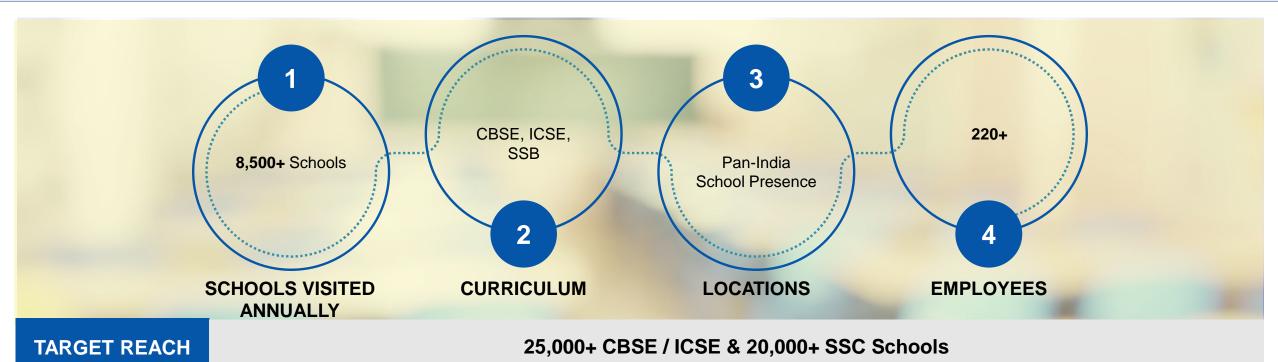






INDIANNICA LEARNING (Formerly ENCYCLOPAEDIA BRITANNICA INDIA)





- o Encyclopedia Britannica India ("EB India") is one of India's leading K-12 curricular educational publisher; started publishing operations in India in 2009.
- o Extensive product catalogue comprising educational, instructional and information products & technology solution.
- o Offers specialized curricular learning solutions consisting of textbooks, interactive student, teacher resources and training materials.
- o Key export markets include Sri-Lanka, Nepal and GCC.

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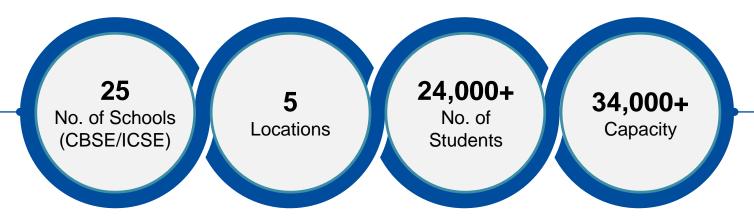


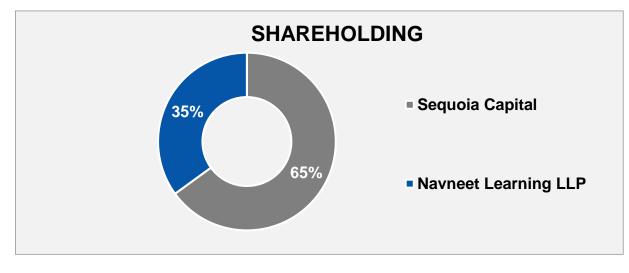


Over the last few years, quality Direct Education is in great demand in the Country and hence seen a sudden growth.



ORCHIDS – THE INTERNATIONAL SCHOOL





Locations	No. of Schools
Bangalore	11
Mumbai	9
Hyderabad	1
Pune	3
Kolkata	1
TOTAL	25

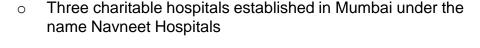




CORPORATE SOCIAL RESPONSIBILITY



- 21,000+ children benefited in 117 classrooms digitalized in 87 schools in 18 districts through software learning program installation and hardware equipment
- 2,000 children and youth trained and developed for state, national and international sports competitions
- Economic empowerment for 5,000+ tribal women through distribution of vegetable seeds and fruit plants for agriculture employment generation
- Intervention during natural disasters such as floods, drought and earthquakes
- Low cost housing for the less privileged
- Water conservation projects in drought affected areas



- Free books & stationery distributed to under privileged children from over 60 trusts
- 6,000+ Teachers from 6 cities of Maharashtra trained through 108 training session on creative and participatory methods of teaching in languages and mathematics
- More than 2,400 scholarships for education for children in school and higher education for youth
- 700 Gaushalas (animal shelters) in Gujarat and Maharashtra supported for fodder and medical care
- Mega Medical camps providing treatment to more than 45,000 patients
- 20,000 patients treated monthly through supported medical centers







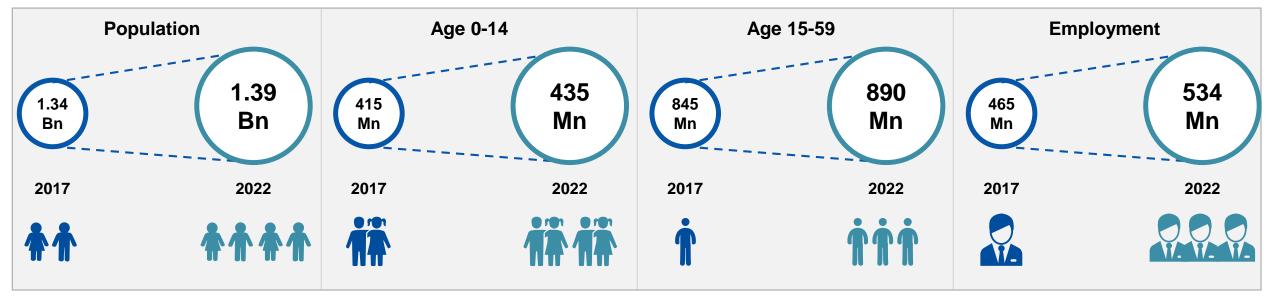


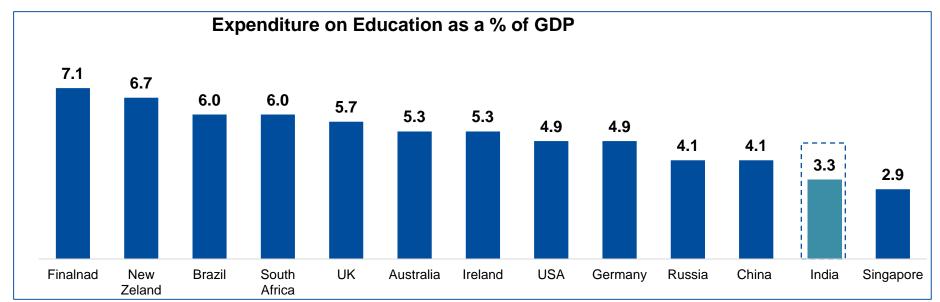




INDUSTRY OVERVIEW







Source: World Bank, Census Data

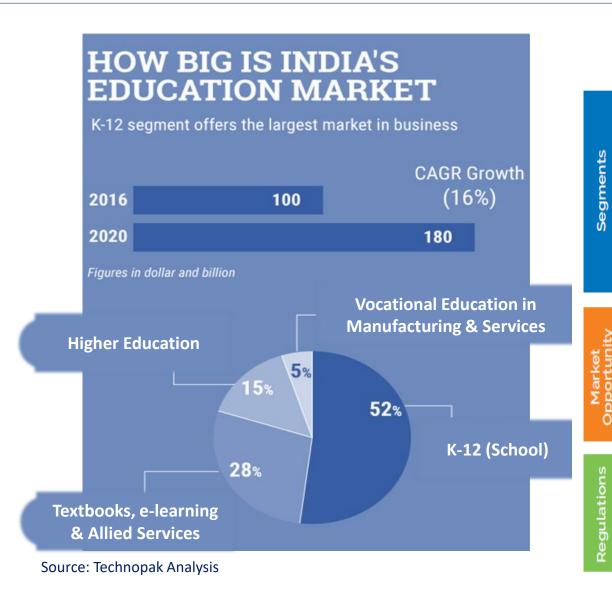






INDUSTRY OVERVIEW K-12





Schooling	Higher Education	Vocational Education & Skill Development	Ancillary Segments
Early Childhood Education (Pre-schools)	Graduation (General & Professional)	Vocational Education in Manufacturing	Test Preparation and Tutoring
K-12 Schools	Post Graduation (General & Professional)	Vocational Education in Services	Content: Textbooks and e-Learning
	Research (PhD.)		Allied Services etc.
Market Size: \$52bn	Market Size: \$15bn	Market Size: \$5bn	Market Size: \$28bn
CAGR: 14%	CAGR: 20%	CAGR: 20%	CAGR: 22%
ECE: For Profit K-12: Not for Profit	Not for Profit	For Profit	For Profit
		e in both	

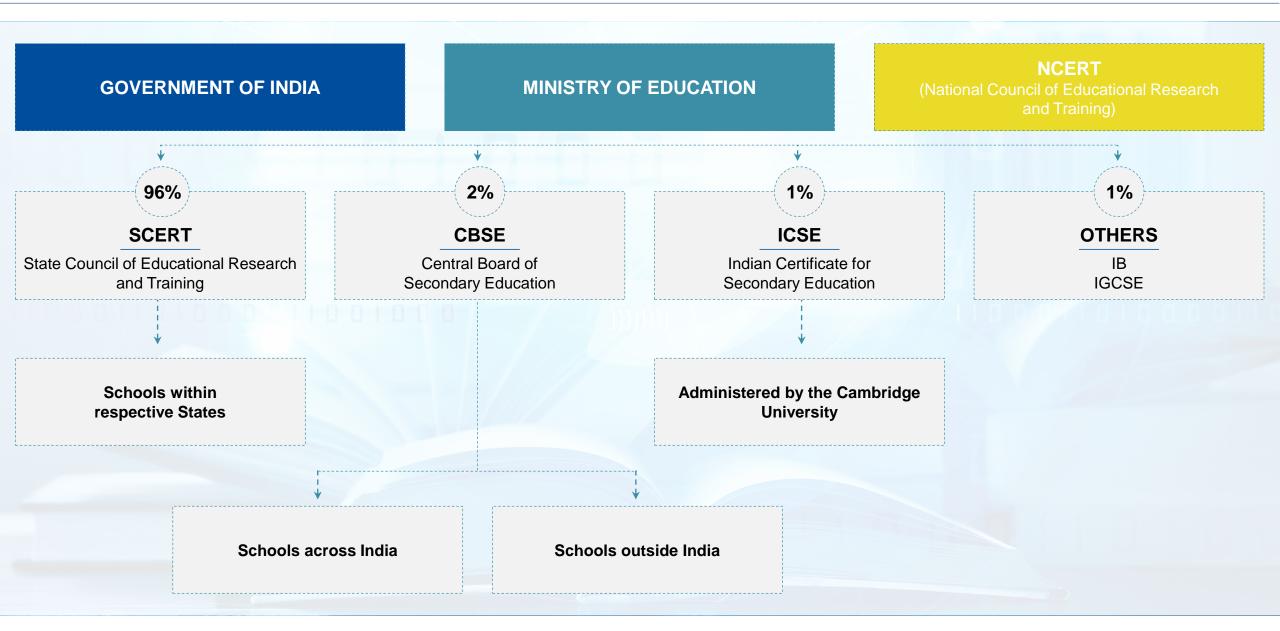
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INDUSTRY INSIGHTS – SCHOOL SYSTEM



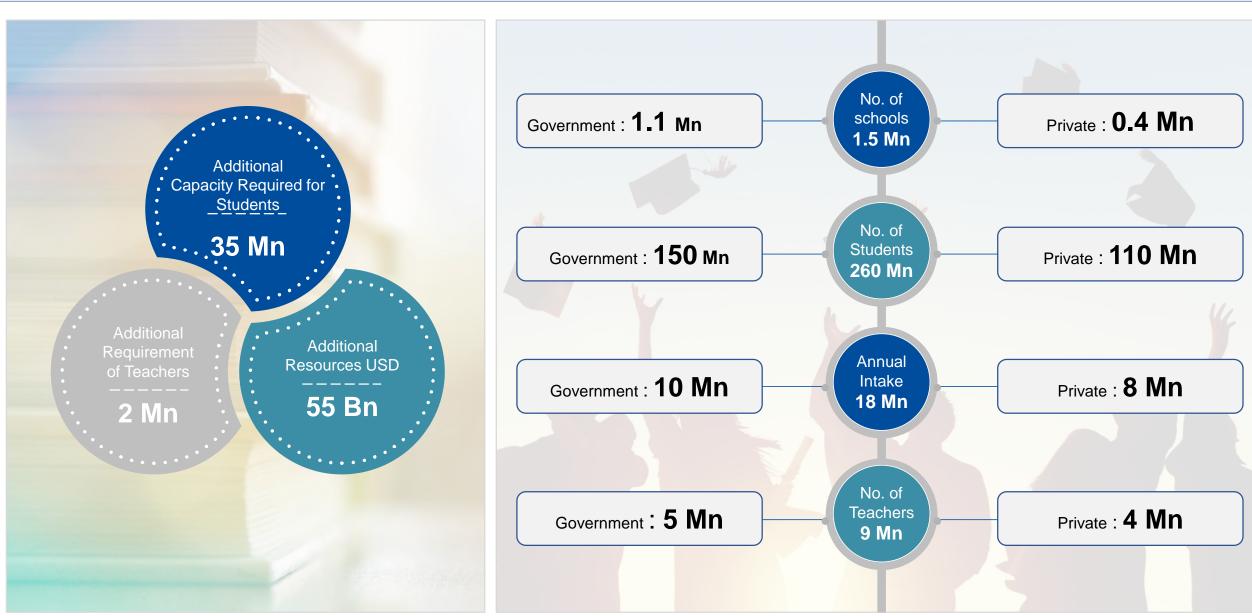






INDIA'S K-12 SCENARIO





Source: DISE, State Boards, CBSE, ICSE Board

INDUSTRY OVERVIEW – E-Learning



India's Online Education market size to grow by USD 1.96 billion in 2021

It is expected that Online Education sector will witness a growth of 44% CAGR. Userbase will rise to 9.6 million by 2021

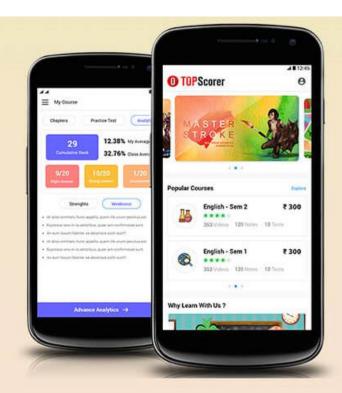
The Growth in the market size will be backed by an increase in the number of paid users in online education

Indian students using Online Education rank 'quality of course content' as the top reason for selecting a specific brand



Driven by combination of Demand, Supply & Macroeconomic drivers









Students prefer laptops over mobile phones for accessing online course content

Source: KPMG





STANDALONE FINANCIAL RESULTS – Q4 & FY19



(INR in Lakh)

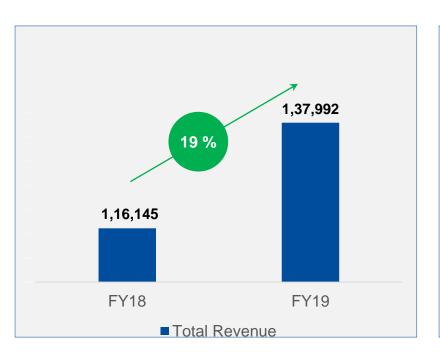
	Quarter ended Mar'19				Year ended Mar'19			
Particulars Particulars	Q4FY19 (Audited)	% of Revenue	Q4FY18 (Audited)	% of Revenue	YTD Mar'19	% of Revenue	YTD Mar'18	% of Revenue
Total Income from Operations	24,552		21,262		1,36,054		1,13,224	
Other Income	218		788		1,938		2,921	
Total Revenue	24,770		22,050		1,37,992		1,16,145	
(a) Cost of materials consumed	23,072		19,470		72,804		59,298	
(b) Purchases of stock-in-trade	20		13		89		525	
(c) Changes in inventories	(11,339)		(9,145)		(5,458)		(3,562)	
(d) Employee benefits expense	3,424		2,871		13,385		11,939	
(e) Depreciation and Amortisation	651		643		2,446		2,349	
(f) Other expenses	6,554		5,676		26,469		21,554	
Total Expenses	22,382		19,528		1,09,735		92,103	
Profit / (Loss) from ordinary activities	2,388	9.7 %	2,522	11.9 %	28,257	20.5 %	24,042	20.7 %
Finance Costs	423		172		1,186		597	
Profit / (Loss) before tax	1,965	8.0 %	2,350	11.1 %	27,071	19.6 %	23,445	20.2 %
(a) Provision for Taxation	514		652		9,534		8,287	
(b) Provision for Deferred Tax	(9)		181		(180)		(174)	
(c) Excess/(Short) Provision of the earlier year W/off / back	(8)		11		(26)		11	
Net Profit / (Loss) after tax	1,471	5.9 %	1,506	6.8 %	17,747	12.8 %	15,321	13.1 %
Other Comprehensive Income (OCI) net of tax	306		(377)		392		(470)	
Total Comprehensive Income	1,777	7.2 %	1,129	5.1 %	18,139	13.1 %	14,851	12.8 %





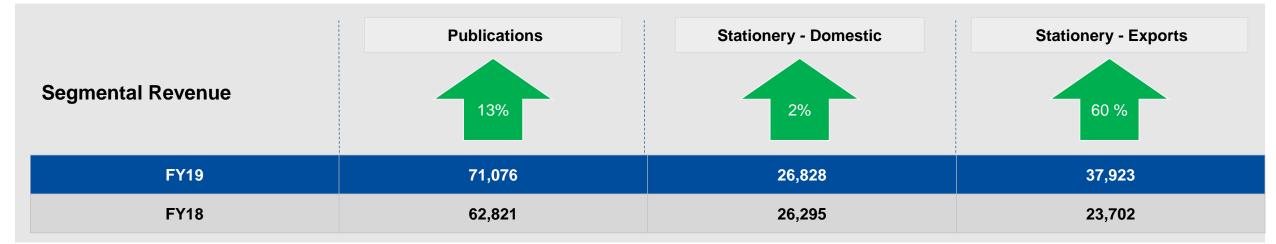


(INR in Lakh)







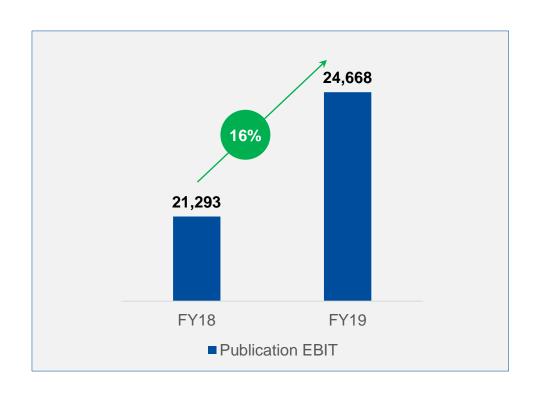


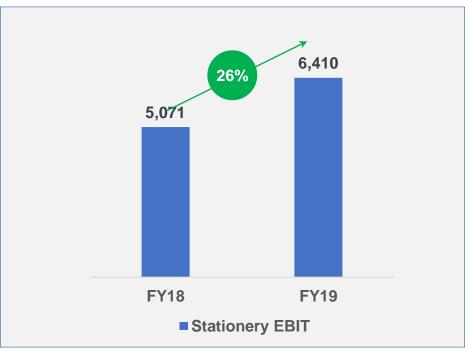


SEGMENT RESULTS FOR THE YEAR













STANDALONE BALANCE SHEET SYNOPSIS

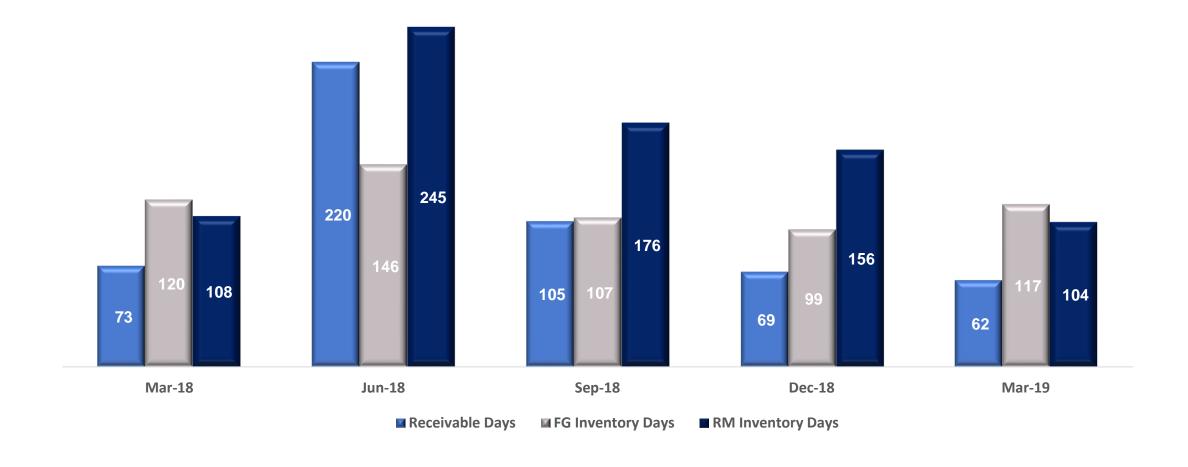


(INR in Lakh)

Particulars	As at 31 st March, 2019	As at 31 st March, 2018
ASSETS		
Non-current assets	43,496	39,169
Current assets		
(a) Inventories	52,774	41,234
(b) Financial assets	-	-
(i) Trade receivables	21,986	25,139
(ii) Cash and cash equivalents	1,804	558
(iii) Others	4,965	2,317
(c) Other Current Assets	4,548	5,103
Total current Assets	86,078	74,351
TOTAL ASSETS	1,29,574	1,13,519
EQUITY		
(a) Equity share capital	4,577	4,671
(b) Other equity	82,619	76,170
Total equity	87,196	80,841
LIABILITIES		
Non-Current liabilities	1,542	1,364
Current liabilities		
(a) Financial liabilities	-	-
Borrowings	29,501	21,197
(ii) Trade payables	5,212	5,064
(iii) Other financial liabilities	3,712	2,610
(b) Other current liabilities	2,410	2,441
Total current liabilities	40,836	31,314
TOTAL EQUITY AND LIABILITIES	1,29,574	1,13,519





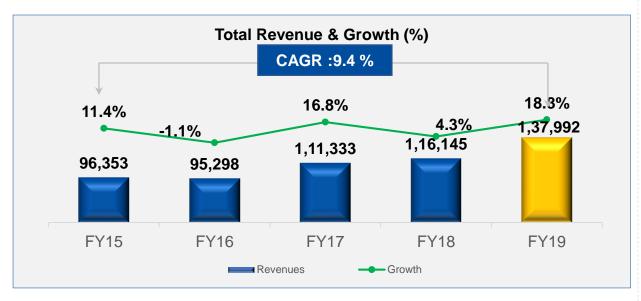


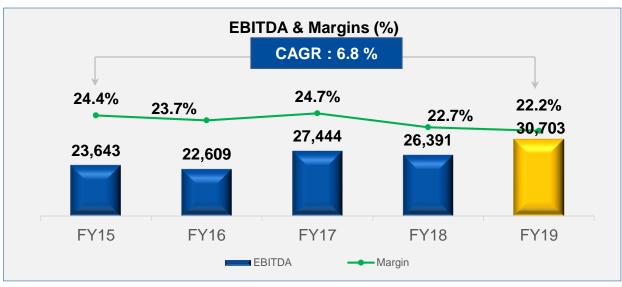


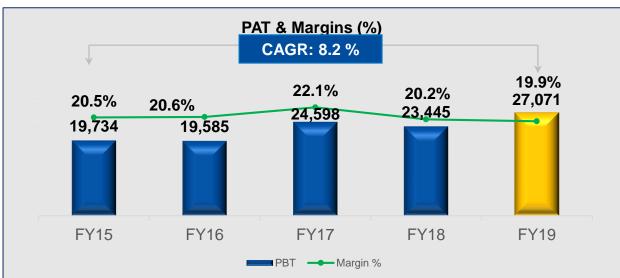
STANDALONE FINANCIALS (LAST 5 YEARS)

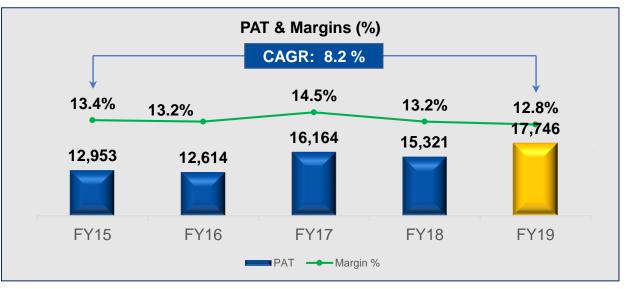












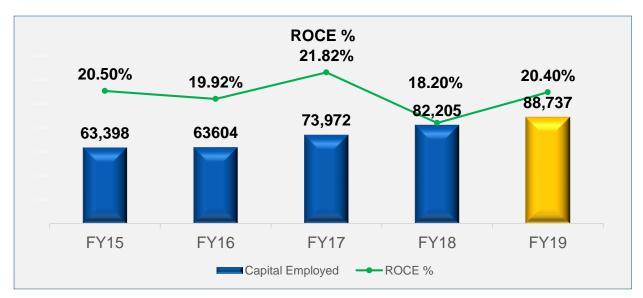




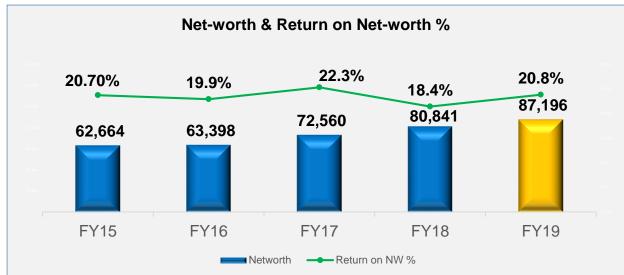
PROFITABILITY & OWNERSHIP PERFORMANCE



(INR in Lakh)













SNAPSHOT OF CONSOLIDATED FINANCIAL RESULTS



(INR in Lakh)

	Revenue from Operations		
	2018-19	2017-18	
NEL	1,36,054	1,13,224	
eSense	2,330	1,730	
Indiannica	6,447	5,740	
NLLP	-	-	
NHKL	213	-	
K12	-	-	
Inter co Adjust	(542)	(293)	
Total	1,44,501	1,20,400	

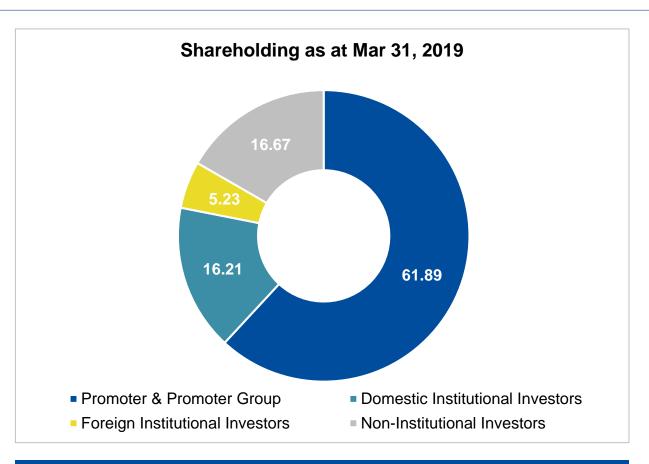
Summary of PAT				
2018-19	2017-18			
17,747	15,322			
(113)	(510)			
(2,865)	(1,939)			
(2)	(2)			
(4)	(2)			
561	(14)			
(41)	(119)			
15,282	12,736			

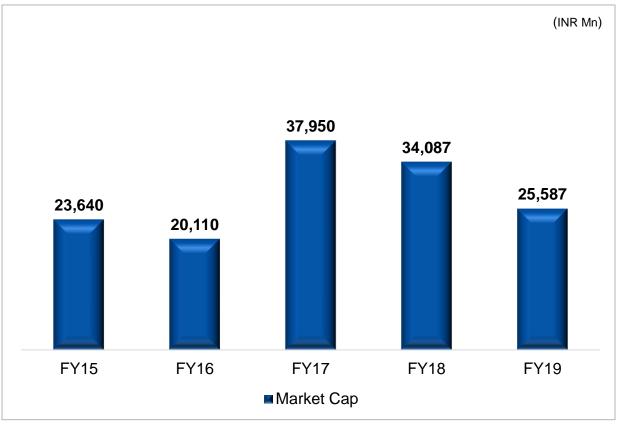




SHAREHOLDING PATTERN AND MARKET CAP







Trusted by **25,000+** Shareholders

Face Value of Rs. 2/- per share

For analysts coverage on Navneet visit: http://www.navneet.com/research-reports/

Stock Code:

BSE: 508989

NSE: NAVNETEDUL

Bloomberg / Reuters: NELI IN / NAVN.BO









CONTACT DETAILS



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Corporate Identity Number L22200MH1984PLC034055

Corporate Office & Regd. Office: Navneet Education Limited, Navneet Bhavan, Bhavani Shankar Road, Dadar-(West), Mumbai – 400028.

Website: www.navneet.com

E-mail Id: investors@navneet.com

Investor Relations Contact

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